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| **1** | **Course title** | Language Variation in English |
| **2** | **Course number** | 2201724 |
| **3** | **Credit hours** | 3 |
| **Contact hours (theory, practical)** | theory |
| **4** | **Prerequisites/corequisites** | NA |
| **5** | **Program title** | MA ling |
| **6** | **Program code** | NA |
| **7** | **Awarding institution** | UJ |
| **8** | **School** | SFL |
| **9** | **Department** | EL |
| **10** | **Level of course** | MA |
| **11** | **Year of study and semester (s)** | 1/2020/2021 |
| **12** | **Final Qualification** | MA |
| **13** | **Other department (s) involved in teaching the course** | NA |
| **14** | **Language of Instruction** | E |
| **15** | **Teaching methodology** | ☐Blended**☐Online** |
| **16** | **Electronic platform(s)** | ☐Moodle ☐Microsoft Teams ☐Skype**☐Zoom**  ☐Others………… |
| **17** | **Date of production/revision** | Nov 2020 |

**18 Course Coordinator:**

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| Name: Turki Bani-Khaled  Office number:  Phone number:  Email: turkiaad@yahoo.co.uk |

**19 Other instructors: NA**

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| Name:  Office number:  Phone number:  Email:  Name:  Office number:  Phone number:  Email: |

**20 Course Description:**

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| This course is concerned with the English language from a sociolinguistic perspective. It surveys the standard varieties of English and how they have developed. It aims to provide insights into how social structures and relationships influence language and how language plays a role in shaping social structures and relationships. In addition to providing students with the theoretical and analytical tools to understand current work in sociolinguistics, it also prepares them to undertake their own research and familiarizes them with the current trends in sociolinguistics in the broad areas of language variation in text and discourse, attitudes towards language, multilingualism, globalization, language contact and language policy. Both quantitative and qualitative methods are discussed and evaluated in the course. Introduction to the major regional dialects and contact varieties of the English-speaking world and to the many dimensions of social variation in British and North American English. This course will approach the topic of language variation and change. The course content will focus on language internal factors on variation. |

**21 Course aims and outcomes:**

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| **Aims**: students should have acquired knowledge about:   * acquire foundational understanding of how language internal factors on variation can be accounted for within linguistic theory   • understanding of concepts and issues in socio-linguistics  • appreciate language variation and change in different contexts  B- Intended Learning **Outcomes (**ILOs):  Upon successful completion of this course, students will be able to:   * identify major dialect regions of Britain and North America and the key linguistic characteristics of each * explain factors that shape popular perceptions of regional variation * explain major theoretical approaches to the study of variation * describe and compare major approaches to the study of the relationship between language and identity * Collect and assemble a body of linguistic data for analysis * Understand the principles of sociolinguistic variation within a speech community |

**22. Topic Outline and Schedule:**

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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Week** | **Lecture** | **Topic** | **Teaching Methods\*/platform** | **Evaluation Methods\*\*** | **References** | | 1 | 1.1 | **Course Introduction: the concept of language change** |  |  |  | | 1.2 |  |  |  |  | | 1.3 |  |  |  |  | | 2 | 2.1 | **academic abstracts: genre analysis** |  |  |  | | 2.2 |  |  |  |  | | 2.3 |  |  |  |  | | 3 | 3.1 | legal documents |  |  |  | | 3.2 |  |  |  |  | | 3.3 |  |  |  |  | | 4 | 4.1 | **Gender issues** |  |  |  | | 4.2 |  |  |  |  | | 4.3 |  |  |  |  | | 5 | 5.1 | [Age factors in language use](https://elearning.ju.edu.jo/mod/resource/view.php?id=135502) |  |  |  | | 5.2 |  |  |  |  | | 5.3 |  |  |  |  | | 6 | 6.1 | **Social class** |  |  |  | | 6.2 |  |  |  |  | | 6.3 |  |  |  |  | | 7 | 7.1 | **cultural factors** |  |  |  | | 7.2 |  |  |  |  | | 7.3 |  |  |  |  | | 8 | 8.1 | letters of recommendation |  |  |  | | 8.2 |  |  |  |  | | 8.3 |  |  |  |  | | 9 | 9.1 | press release |  |  |  | | 9.2 |  |  |  |  | | 9.3 |  |  |  |  | | 10 | 10.1 | [Medical DiscourseFile](https://elearning.ju.edu.jo/mod/resource/view.php?id=144619) |  |  |  | | 10.2 |  |  |  |  | | 10.3 |  |  |  |  | | 11 | 11.1 | [politeness and gender](https://elearning.ju.edu.jo/mod/resource/view.php?id=135508) |  |  |  | | 11.2 |  |  |  |  | | 11.3 |  |  |  |  | | 12 | 12.1 | styles |  |  |  | | 12.2 |  |  |  |  | | 12.3 |  |  |  |  | | 13 | 13.1 | revision |  |  |  | | 13.2 |  |  |  |  | | 13.3 |  |  |  |  | | 14 | 14.1 | presentations |  |  |  | | 14.2 |  |  |  |  | | 14.3 |  |  |  |  | | 15 | 15.1 | presentations |  |  |  | | 15.2 |  |  |  |  | | 15.3 |  |  |  |  | |

* Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
* Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz…etc

**23 Evaluation Methods:**

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Evaluation Activity** | **Mark** | **Topic(s)** | **Period (Week)** | **Platform** | |  |  |  |  |  | | Research project | 20 | Week 12 |  |  | |  |  |  |  |  | | Participation | 10 | Ongoing |  |  | |  |  |  |  |  | | Mid term | 30 | Week 7 |  | Online moodle | | final | 40 |  |  | In-campus written | |

**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):**

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**25 Course Policies: as in JU regulations**

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| A- Attendance policies:  B- Absences from exams and submitting assignments on time:  C- Health and safety procedures:  D- Honesty policy regarding cheating, plagiarism, misbehavior:  E- Grading policy:  F- Available university services that support achievement in the course: |

**26 References:**

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| A- Required book(s), assigned reading and audio-visuals:  Internet materials  B- Recommended books, materials and media:  J.K. Chambers & Peter Trudgill. 1998. Dialectology, 2nd ed. New York: Cambridge University Press. |

**27 Additional information:**

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Name of Course Coordinator: -----------------------------------Signature: ------------------ Date: ------------

Head of Curriculum Committee/Department: ---------------------------- Signature: --------------------------

Head of Department: ------------------------------------------------------------ Signature: -----------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: -------------------

Dean: ----------------------------------------------------------Signature: -------------------------------------------